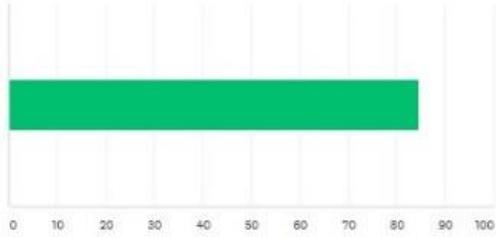


Billings Leadership Network Spring 2018 Survey Results (7 Students, 12 Mentors = 19 of 60 – 31%)

Q2

How likely are you to continue being involved in the Billings Leadership Network (BLN) Program?

Answered: 20 Skipped: 0

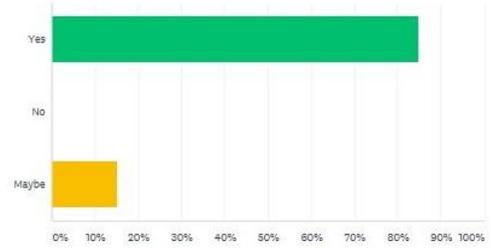


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	85	1,691	20
Total Respondents: 20			

Q3

Would you recommend participating in BLN to a friend?

Answered: 20 Skipped: 0

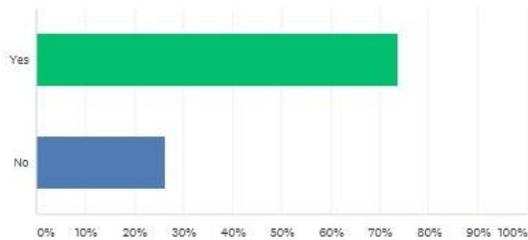


ANSWER CHOICES	RESPONSES
Yes	85.00% 17
No	0.00% 0
Maybe	15.00% 3
TOTAL	20

Q4

Did you learn anything from the BLN discussions that you didn't know before?

Answered: 19 Skipped: 1

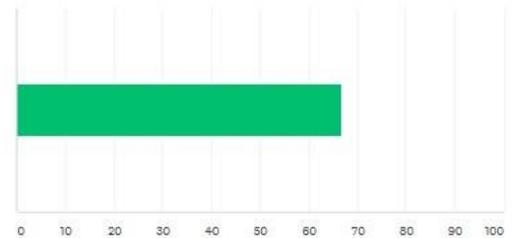


ANSWER CHOICES	RESPONSES
Yes	73.68% 14
No	26.32% 5
TOTAL	19

Q6

How did participation in the BLN program impact your impression of Billings and/or Rocky Mountain College

Answered: 20 Skipped: 0

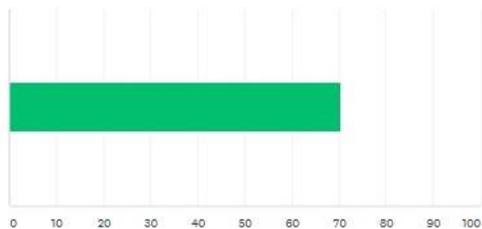


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	67	1,333	20
Total Respondents: 20			

Q8

This program was structured to include 1st and 2nd year students to allow the most time for student development, mentoring, and benefits that come from having a connected network in Billings. How much do you agree with or disagree with this strategy?

Answered: 20 Skipped: 0

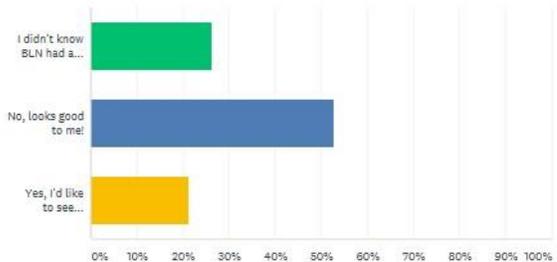


ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	70	1,404	20
Total Respondents: 20			

Q9

Is there any additional information you'd like to see included on the www.billingsleadershipnetwork.org website?

Answered: 19 Skipped: 1



ANSWER CHOICES	RESPONSES
I didn't know BLN had a website.	26.32% 5
No, looks good to me!	52.63% 10
Yes, I'd like to see...	21.05% 4
TOTAL	19

Q5

Please elaborate and let us know what you learned?!

Answered: 20 Skipped: 0

I learned about how people in the community are connected with others.

I was able to learn more about Chris Dimock who sat at the table with myself and the students.

I was impressed with the caliber of students we have at Rocky and large number attracted to the PA Program.

Scheduling is a real challenge for student athletes. It is a year-round "job" not limited to the sport's season.

It's great to network and talk to people because you never know when you may need a job or reference

I didn't learn anything that I didn't already know.

I did learn that this leadership program is not geared towards people like me who study the arts.

I learned about businesses and how even if they aren't in your field of study they can help you get the job you want.

Didn't know the retention rate was such an issue.

More about the tight student community at RMC.

I learned of a service trip through Rocky that could assist me in my experience

Student athletes need to be narrowly focused based on time constraints.

The networking/mentoring program is something I'm comfortable and confident with.

Learned a lot more about RMC from a student perspective

That this program even exists

Great young blood thriving in Billings with big dreams for life ahead!!!

Q7

This program is intended to better connect students to our community and its leaders. We want you to know what's going on so you can be a part of Billings and influence it with your brilliance! Knowing that, how could we improve the program? (i.e. more lunches, social gatherings, other ideas?)

Answered: 20 Skipped: 0

Starting earlier and having more meetings would be good, as well as social gatherings.

I believe that you should run the program for the entire year. This gives the mentors and students a chance to form a closer bond to assist the students more. I believe that more lunches and social gatherings would be great too, this would allow the students to not only meet with their mentors but other community leaders that they may run into during their career. This would also benefit the mentors.

More organized opportunities to connect. Students that have the time and interest to be involved. The football players we sat with were asked to attend the day before our scheduled lunch

maybe a planned second lunch and a social gathering

Set more formal expectations of number of meetings as well as suggested content. Encourage mentors to offer visits to their workplaces.

More meetings/lunches

More lunches, have students engage with people that are connected in what you want to pursue after college, the leaders that participate in this program need to be aware of their emails and look at them as to respond to their mentees - I have had a very hard time getting in contact with my mentors after the lunch we had.

I don't know how students were selected for the mentors. There might be some information provided in advance about the career path/s students are considering. Then, mentors could know whether to be primarily a mentor or be a networking center of influence for the student.

I don't know. The lunch was pretty substantial for me.

More lunches, or just more talks in general to get more knowledge of what is going on.

More focused discussions. I've emailed my students a few times and have never heard back. So we need to find students that are buying into the program.

monthly lunch gatherings, and perhaps one or two large social gatherings

Facebook group where events and opportunities are posted?

RMC needs to recruit more students at all grade levels to attend a social function, designed to encourage multiple conversations. Then self-identify as being interested in having a community mentor, and what characteristics they would value. Then do a matching process before setting up the luncheon sessions.

Allow the mentors and students to have other avenues to connect.

More structure from RMC. 1 info session for mentors and 1 lunch did not allow the program to develop a pattern of routine maintenance The coordination of followup lunches was placed on the volunteer mentors

More lunches/social gatherings and sending out an email maybe once a month or every other week updating students and mentors what is going on the surrounding Billings community

I think it would be good to add more gatherings. While I enjoyed the lunch, I didn't fully connect with the students. Also, both of our students were "voluntold" they had to be there. One student followed up with me, the other did not. It might be worth trying to vet the students for interest a bit more, or try to do a little more marketing to drum up interest. I'd definitely be interested in seeing/helping this program grow.

Great great students!!! The more of them we can engage in this program the more we will all win at every level intended!!



Starting in the fall and having more planned lunches would be a good way to improve the program.

I think that you the structure of 1st year students made it difficult. When I was a first year student there was too much going on for me to start networking and looking forward into my career. I believe 2nd & 3rd year students would work better. I also believe that matching students with mentors that are in the same "field". I was paired with a student who was interested in Environmental studies and it made it extremely difficult for me to assist as I don't have many connections in that field.

Start in Fall and have it run the school calendar. At least one organized lunch per semester. I liked the idea of the opening mixer even though it had to be cancelled.

Starting in Fall - more focus student recruitment

Start in late fall so students have acclimated to college in general, RMC in particular, and our community. Offer more ideas for content. Establish expectations for number or frequency of meetings with which both mentors and mentees agree.

Maybe one fall meeting

Start in the fall, have mentors engaged with students that are interested in the same field or general work environment. Allow for better contact methods and or tell mentors to reach out and or check their emails. Personally it really didn't help me because I have a career path that none of my mentors are engaged with, and I can't get in contact with them.

First and second year students may have the most time to be mentored but they often don't know what they want to do with their majors. Also, there didn't seem to be any mentors that could help people like me who are studying the arts.

I think the number of lunches should go to once a month so we can connect more with others in the community. Or just getting out and seeing how networking is done so we can do it too.

A better understanding of what is needed from the mentors and the students. It was a pilot program so I know things will get better! continue in Fall, perhaps have a mentor fair, where mentors can share their backgrounds and areas of expertise at tables/booths

Student advancement needs to see this as an integral part of their offerings. Multiple sessions are important, as the follow-through was in the hands of the participants, which makes it less certain that it will happen.

Less structure, more organic

The program feels over-complicated. This could be as simple as asking business leaders to come have lunch in the RMC cafeteria with students.

Start much early and have more lunches or social gatherings for students to get to know their mentors better

I mentioned a few things above, but I think a combination of structured sessions and organic conversation would be great. If the focus is going to remain on younger students, I'd almost recommend a class (?) or something in networking and professional behavior. Basics like the importance of reaching out and following up, how to comport yourself in a professional situation, dress, etc. I think that all could come out over time in organic conversation, but some structure around it might be better.

More!!